

Junior
Certificate
School
Programme



The Hobbit

J.R.R Tolkein

Student Workbook



An Roinn Oideachais
agus Scileanna
Department of
Education and Skills

PDST
Professional Development
Service for Teachers | An tSeirbhís um Fhorbairt
Ghairmiúil do Mhúinteoirí



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The Hobbit

by J.R.R. Tolkien

STUDENT WORKBOOK

The Hobbit
Student Workbook

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Written and shared by Siobhan Daly, PDST JCSP Advisor

Key Skills

Junior Cycle

Engaging with this workbook will help you to develop some of the key skills of Junior Cycle. Please place a tick in each box next to each statement as you develop these skills.

I have begun | I am working on this | I can

Being literate	Managing myself	Staying well	Managing information and thinking
I've begun <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I'm working on this <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> I can <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	I've begun <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I'm working on this <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> I can <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	I've begun <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I'm working on this <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> I can <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	I've begun <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I'm working on this <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> I can <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>
Being numerate	Being creative	Working with others	Communicating
I've begun <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I'm working on this <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> I can <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	I've begun <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I'm working on this <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> I can <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	I've begun <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I'm working on this <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> I can <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>	I've begun <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> I'm working on this <input type="checkbox"/> <input checked="" type="checkbox"/> <input type="checkbox"/> I can <input type="checkbox"/> <input type="checkbox"/> <input checked="" type="checkbox"/>

Group Work Rules

Sample class ground rules
<ul style="list-style-type: none"> • Each group member is responsible for completing the task • Each group member is responsible for making sure all the group members know and understand the answers • We are open to other's ideas • We take turns • We look at the speaker • We help each other • There are no put downs • We criticise ideas, not people

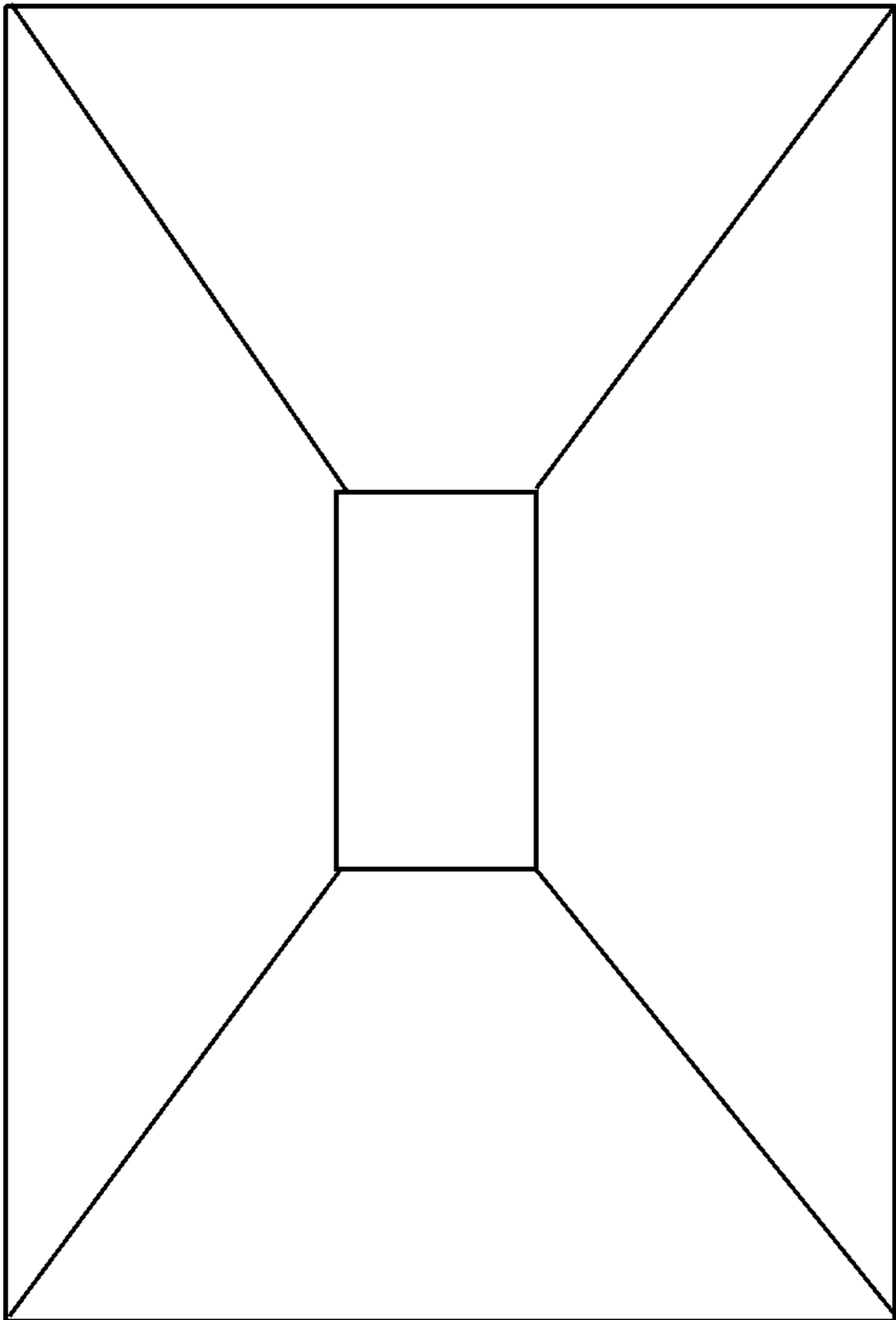
(NCCA Working with Others Toolkit, 2015)

Reflect on the rules for Working with Others above. Create some additional rules with your group and write these in the box below.

(this page and next merged and on one landscape page)

Placemat Group Activity

Before we commence reading the novel, please take time to consider what it means to be brave. Think about this individually at first. Can you think of a brave person that you know, or can you remember a time when you were brave? Reflect on this quietly and fill in your own section on the placemat. When everyone in the group has completed their own sections, have a group discussion around this to consider their input and reach a common consensus on points. When the group has agreed on points, write these in the middle section and report them back to the class.



My Fantasy Universe

The Hobbit story takes place in Middle-Earth. This is a fantasy universe created by the author. Think about creating your own fantasy universe. You may wish to create a brand new species, new activities or even new types of food.

What would the universe look like? Draw your image below.



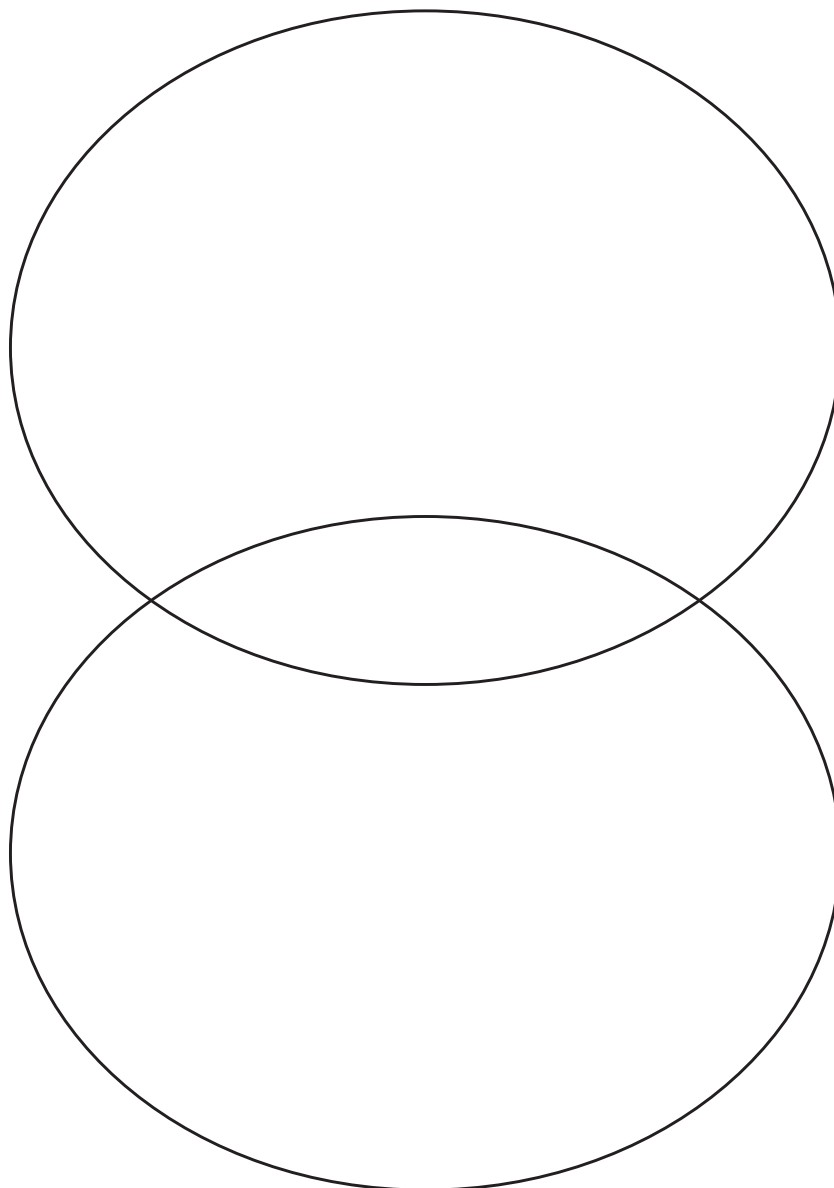
Describe your fantasy land. What would life be like in this land? What would the climate be like? What enjoyable activities would you do in it?

What would the rules be in this land? Explain why you have chosen these rules.

What similarities and differences does your fantasy world have with the world today?

My Fantasy World

The World Today



Anticipation Guide

Read the statements below and place a tick beside "Agree" or "Disagree." When you have finished the novel, revisit this activity and review the statements.

Agree	Disagree	Statement	Agree	Disagree
		"If more of us valued food and cheer and song above hoarded gold, it would be a merrier world."		
		"It does not do to leave a live dragon out of your calculations, if you live near him."		
		"Where there's life there's hope."		
		"We are plain quiet folk and have no use for adventures. Nasty disturbing uncomfortable things! Make you late for dinner!"		
		"Never laugh at live dragons."		
		"You certainly usually find something, if you look, but it is not always quite the something you were after."		
		"It is horrible being all alone."		

Character Tracker: Bilbo

Track the character of Bilbo throughout the novel. This will help you to reflect on how Bilbo develops throughout the story. At the end of each group of chapters (listed below), return to this chart and write down an adjective or adjectives to describe Bilbo in these chapters. Remember to add evidence, such as a quote, to support your choice of adjectives. Remember, an adjective is a describing word. Some adjectives that you may consider using include courageous, compassionate, selfish or resilient. .

Chapters	Adjective(s)	Evidence to support this
1-4		
4-8		
8-12		
12-16		
16-19		

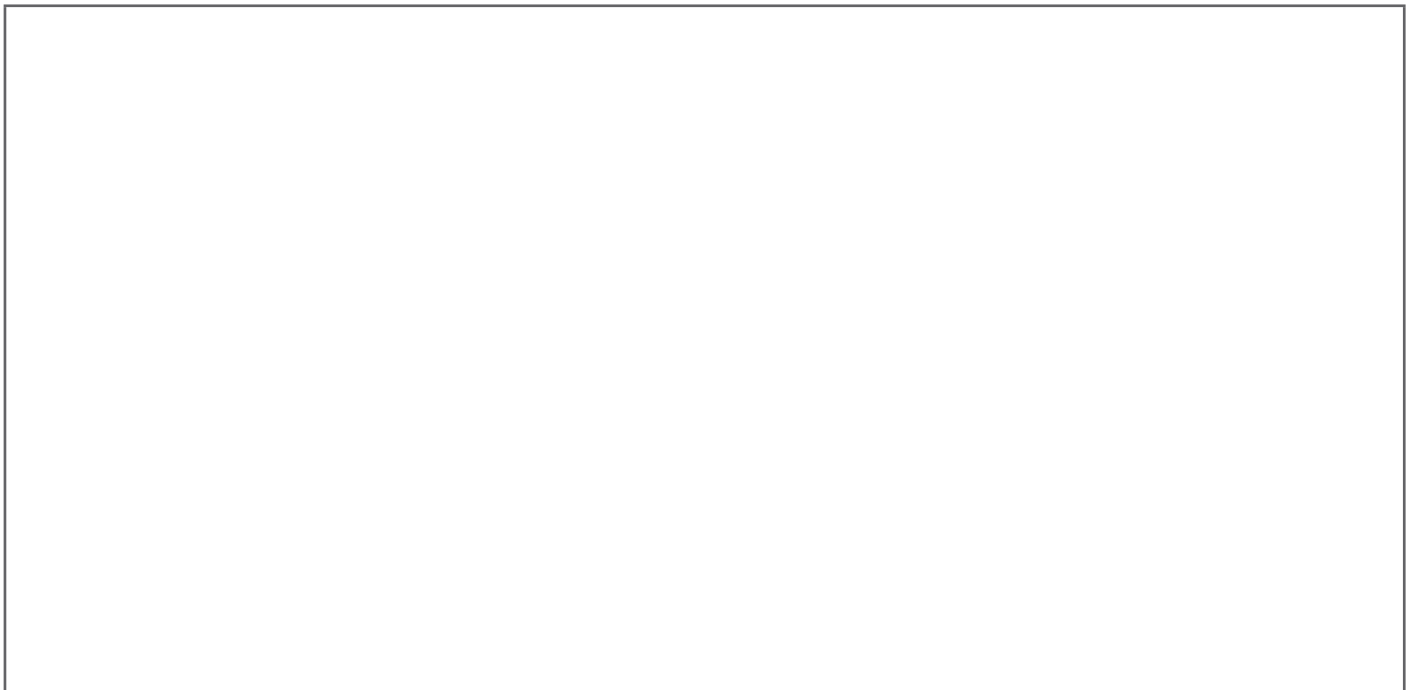
Vocabulary: Chapter One

In advance of reading the chapter, please take time to familiarise yourself with some of the vocabulary that you will be reading in this chapter. The new vocabulary is listed in the first column. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word. You can then use the new word to create your own sentence. You will be doing this in advance of reading each chapter.

Word	Definition	Sentence
Undoubtedly	Definitely (<i>this is an example of a synonym</i>).	Our football team will undoubtedly win the final next week.
Compliments		
Cunning		
Sorcerous		
Flummoxed		
Reasonable		
Absurd		

CHAPTER 1:

1. The narrator describes Bilbo Baggins' hobbit hole. Draw a picture of how you imagine the hobbit hole to look like.



2. What do we learn about Bilbo's parents?

3. What does Gandalf invite Bilbo to do? Does Bilbo accept or decline this invitation?

CHAPTER 1:

4. How many dwarves visit Bilbo?

5. How do the dwarves behave in Bilbo's house? Would you consider their behaviour to be acceptable or unacceptable? Why?

6. What are your first impressions of the dwarves?

7. Why does Bilbo decide to go on the journey with the dwarves? Do you think that this is a good decision? Why?

Vocabulary: Chapter Two

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Dismally		
Exceeding		
Punctual		
Sorcerous		
Mischief		
Guaranteed		
Bickering		
Interrupt		

CHAPTER 2:

1. What does Bilbo discover when he wakes up?

2. Describe how Bilbo feels on the journey. Can you think of any solutions that may help Bilbo at this stage?

3. Describe in your own words, what happens when Bilbo meets the trolls.

4. Why do the trolls turn to stone?

5. Imagine that you are one of the dwarves freed by Bilbo and Gandalf. What questions would you ask Bilbo and Gandalf after you were freed?

Vocabulary: Chapter Three

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Shallow		
Reasonable		
Dusk		
Slithered		
Jolly		
Straying		
Foolish		
Astonishing		

CHAPTER 3:

1. Imagine that you are one of the dwarves approaching the Misty Mountain. How would you feel? Why would you feel this way?

2. Why do the dwarves not accept the elves' invitation to supper?

3. What information does Elrond give the group?

4. The group leave to go to the Misty Mountains. What do you think will happen next?

Vocabulary: Chapter Four

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Deceptions		
Wail		
Guffawing		
Occasion		
Glimmer		
Terrifying		
Tremendous		
Inconveniencing		

CHAPTER 4:

1. Why do the group of travellers go to the cave? Do you think that this was a good decision? What do you think would happen if the group decided to stay outdoors?

2. Describe in your own words what happens when Bilbo wakes up from his dream.

3. The Great Goblin speaks to Thorin about his involvement. How would you feel if you were Thorin at this point?

4. What do you think would have happened if Gandalf didn't intervene at the end of the chapter?

Now it's time to go back to Bilbo's Character Tracker on page 10 and complete this!

Vocabulary: Chapter Five

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Shattered		
Fortunately		
Impression		
Steadily		
Tiring		
Odd		
Genuine		
Hasty		

CHAPTER 5:

1. Bilbo wakes up alone. How would you feel if you were Bilbo? What would you do in his situation?

2. What game do Bilbo and Gollum play?

3. What is significant about the ring?

4. Describe how Bilbo manages to escape. What might have happened if he didn't manage to escape?

Riddles Activity

In this chapter, Bilbo and Gollum engage in a riddles exchange. Riddles are statements or questions that rhyme and are like puzzles as they need to be solved. Let’s take a look at some of the riddles that Bilbo and Gollum created:

Character	Riddle	Answer
Bilbo	A box without hinges, key or lid, Yet golden treasure inside is hid.	Egg
Gollum	Voiceless it cries, Wingless flutters, Toothless bites, Mouthless mutters.	Wind
Gollum	What has roots as nobody sees, Is taller than trees, Up, up, up it goes And yet, never grows	Mountain

Remember, at the end of the game Bilbo cheats by saying this:

“What have I got in my pocket? Answer: *The One Ring of Power*”

Why is this sentence not a riddle? Look at the riddles in the box above and compare this sentence to them.

Now, it’s your turn to make your own riddles to challenge your classmates!

Take time to create three riddles. When you have created these riddles, challenge your classmates to find the answers.

My Riddles

	My Riddle	Answer
1.		
2.		
3.		

Vocabulary: Chapter Six

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Discussing		
Description		
Disturbed		
Imitate		
Gleaming		
Evidently		
Scrambling		
Cowardly		

CHAPTER 6:

1. Bilbo tells his story to the dwarves. How do they feel towards him after hearing his story? Why do you think they feel this way?

2. Why do you think Bilbo doesn't mention the ring to the dwarves?

3. What is preventing the goblins from following the group?

4. Who are the Wargs?

5. How do the eagles treat the group?

Hot Seating Activity

It is likely that you have a lot of questions that you would like to ask the characters at this point. Write down five questions that you would like to ask Bilbo, Gandalf and Thorin in the boxes below.

	My Questions for Bilbo
1.	
2.	
3.	

	My Questions for Gandalf
1.	
2.	
3.	

	My Questions for Thorin
1.	
2.	
3.	

Now, yourself or some of your classmates will be selected to play the role of one of the three characters. You can sit at the front of the class and answer some of the questions created by yourself and your classmates for their character. If you are selected to play a character, remember to do your best to imagine that you really are in the shoes of the character. Take time to think as your character in advance of answering the questions.

Vocabulary: Chapter Seven

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Wholesome		
Unfortunate		
Appalling		
Perish		
Offended		
Mislaid		
Puzzling		
Prowling		

CHAPTER 7:

1. How do you think that Bilbo and the dwarves feel when Gandalf announces that he is leaving? Why do you think they feel this way?

2. Why is Beorn known as a "skin-changer"?

3. What does Bilbo hear outside at night time?

4. Describe what happens at the end of the chapter. What do you think will happen next?

Vocabulary: Chapter Eight

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Inquisitive		
Drenched		
Peering		
Eerie		
Occasional		
Ruffle		
Wearisome		
Gloomy		

CHAPTER 8:

1. What do the dwarves shoot?

2. Imagine that you are Bilbo. Describe what happens when you climb on top of the tree.

3. What does Bilbo dream of?

4. What does Bilbo name his sword? What does his decision to name the sword reveal about Bilbo?

5. Why do you think that Bilbo reveals the secret of the ring to the dwarves? Can you remember why he didn't reveal it when he first acquired the ring?

6. What happens to Thorin?

7. How do the elves treat Thorin? Do you think that this treatment is fair? Why?

Now it's time to go back to Bilbo's Character Tracker on page 10 and complete this!

Vocabulary: Chapter Nine

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Fret		
Obligated		
Surly		
Hesitate		
Stifle		
Vintage		
Remote		
Suppressed		

CHAPTER 9:

1. Explain why the dwarves are imprisoned. How would you have reacted to news of the imprisonment if you were one of the dwarves?

2. Why is Bilbo not captured with the dwarves?

3. Describe Bilbo's escape plan for the dwarves in your own words. Do you think that this plan is a good plan? Can you think of an alternative plan?

4. How do the dwarves feel about the plan? Why do you think they feel this way?

Vocabulary: Chapter Ten

Remember, you will be reading the words in the "word" section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Sentence	Definition
Clamour		
Promontory		
Vagabond		
Halted		
Recede		
Enmity		
Alluding		
Drought		

CHAPTER 10:

1. Imagine that you are one of the dwarves on the boat. Describe how you would feel.

2. Give two pieces of information about Lake-town.

3. What does Thorin do at the Town Hall?

CHAPTER 10:

4. How is the group treated in the town?

5. Why do the group decide to leave the town?

6. How does Bilbo feel about leaving the town? Why do you think he feels this way?

Consider All Factors Activity

Bilbo is displeased about leaving the town. Imagine that you are Bilbo in this situation and had the opportunity to make an alternative decision. Think about some alternative ideas to leaving the town and note these below. Remember to consider some pros, cons and any interesting points when considering each idea. When you have devised three ideas, reflect on these and select one idea. Write this idea below in the "I choose" section and outline why you chose this idea.

Idea 1:

Pros	
Cons	
Interesting Points to add	

Idea 2:

Pros	
Cons	
Interesting Points	

Idea 3:

Advantages	
Disadvantages	
Interesting Points	

I will choose....

--

I choose this because....

--

Vocabulary: Chapter Eleven

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Disembark		
Desolate		
Perilous		
Dawn		
Depth		
Laden		
Waning		
Swift		

CHAPTER 11:

1. Describe Lonely Mountain in your own words

2. Why do the group decide to search for the secret entrance? Can you think of any possible risks that they may encounter by searching for this?

3. Why can't the dwarves open the secret door?

4. Describe how the group managed to locate the key for the door.

One Minute Reflective Paper

Take a moment to reflect on the novel so far. You have one minute to complete this task!

1. What was the most significant thing you have learned from the novel so far?

2. What unanswered questions do you have around the novel so far?

3. Is there anything you do not understand?

Vocabulary: Chapter Twelve

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Exceeding		
Smouldering		
Possess		
Midday		
Sulking		
Overwhelming		
Outburst		
Cartage		

CHAPTER 12:

1. Imagine what Smaug looks like. Draw a picture of this image.



2. What does Smaug discover when he wakes up? How does he react to this discovery?

3. Why do you think he reacts in this manner?

4. How do you think the dwarves feel when Smaug hunts around the mountain?

5. What is the Arkenstone?

Now it's time to go back to Bilbo's Character Tracker on page 10 and complete this!

Vocabulary: Chapter Thirteen

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Dazed		
Unnecessary		
Alarmed		
Tinged		
Desolation		
Perched		
Deserted		
Prosperity		

CHAPTER 13:

1. What does Bilbo take from the treasure?

2. What is mithril?

3. What do the dwarves wonder about at the end of the chapter?

Vocabulary: Chapter Fourteen

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Seldom		
Enthusiasm		
Amid		
Alas		
Recompense		
Mournful		
Worthy		
Lamenting		

CHAPTER 14:

1. At the start of this chapter, the author uses a flashback technique. Why do you think the author does this? Does this flashback add anything to the story?

2. How do the people of Lake-town react when they see Smaug approaching?

3. What destruction does Smaug cause to the town? What motivates him to do this?

4. Who is Bard? Describe what he does to Smaug.

Muddiest Point

At this stage in reading the novel, there may be areas that you may find challenging or unclear. Identifying what you find difficult or “muddy” and seeking clarification on this will help to make your reading of the rest of the novel more enjoyable. Write down some statements or questions below that you have based on the novel. When you have completed this, ask your classmates to answer your questions. You can also reread sections of the book to find answers. Remember to answer your classmates’ questions to help them too.

	Muddiest Point	Answer
1.		
2.		
3.		

Vocabulary: Chapter Fifteen

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Linger		
Amends		
Remnant		
Raven		
Fluttering		
Needless		
Contrive		
Depart		

CHAPTER 15S:

1. Who is Roäc's father?

2. What does Roäc tell the group?

3. How does Thorin feel about people requesting a share of his treasure? If you were in Thorin's situation, would you feel the same way? Why or why not?

4. How does Bilbo feel about Thorin's behaviour?

Vocabulary: Chapter Sixteen

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Wearily		
Tattered		
Spluttering		
Betray		
Marvel		
Deduct		
Clamber		
Consider		

CHAPTER 16:

1. How does Bilbo offer to help Bombur?

2. What is Bilbo's plan to avoid war? Do you think that this is a good plan?

3. Can you think of an alternative plan that Bilbo could have made to avoid war?

4. Why does Bilbo decide to return to the group? Do you think that this is a good decision on his part?

5. We learn that Gandalf returns. Do you think that Gandalf will have a positive or negative influence on the group's endeavours? Predict what will happen next.

Now it's time to go back to Bilbo's Character Tracker on page 10 and complete this!

Vocabulary: Chapter Seventeen

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Embassy		
Messenger		
Bargain		
Amazement		
Swift		
Precisely		
Foes		
Countless		

CHAPTER 17:

1. Why does Thorin become furious at Bilbo? Do you think that his fury is justified? Explain why or why not.

2. How does Bilbo justify his decision to take the Arkenstone?




3. What terms do Thorin and Bard reach?

4. Name the armies that participate in the Battle of the Five Armies.

5. What happens to Bilbo at the end of the chapter?

Plus, Minus, Interesting Activity

In this chapter, Thorin reacts extremely angrily when he learns that Bilbo gave the Arkenstone to Bard. Bilbo tries to explain himself to Thorin, but Thorin remains angry. Do you think that Thorin treats Bilbo fairly? In the chart below, outline the positive, negative and interesting aspects of his treatment of Bilbo. Reflect on your points and use these to reach a conclusion. Write your conclusion below the chart.

<p>Plus</p> 	<p>Minus</p> 	<p>Interesting</p> 

Make Your Conclusion

I conclude that _____

Vocabulary: Chapter Eighteen

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Literally		
Gloomy		
Striding		
Disastrous		
Courage		
Wisdom		
Bewildered		
Exceedingly		

CHAPTER 18:

1. Why can Bilbo not be found until the day after the battle?

2. How does Gandalf react when he sees Bilbo returning?

3. Bilbo bids farewell to Thorin, who is dying. How would you feel about this situation if you were Bilbo? Why would you feel this way?

4. Why does Thorin ask Bilbo for forgiveness?

5. Who is buried alongside Thorin?

Vocabulary: Chapter Nineteen

Remember, you will be reading the words in the “word” section in this chapter. Your task is to find a definition or a synonym (a word or phrase that is nearly the same as another word) for the new vocabulary. You can use a dictionary for this, ask a friend or your teacher or you may already be familiar with the word.

Word	Definition	Sentence
Withered		
Perish		
Dreary		
Drowsy		
Lullaby		
Prosperous		
Extravagant		
Affection		

CHAPTER 19:

1. What happens on May the First?

2. What does Bilbo discover when he returns home?

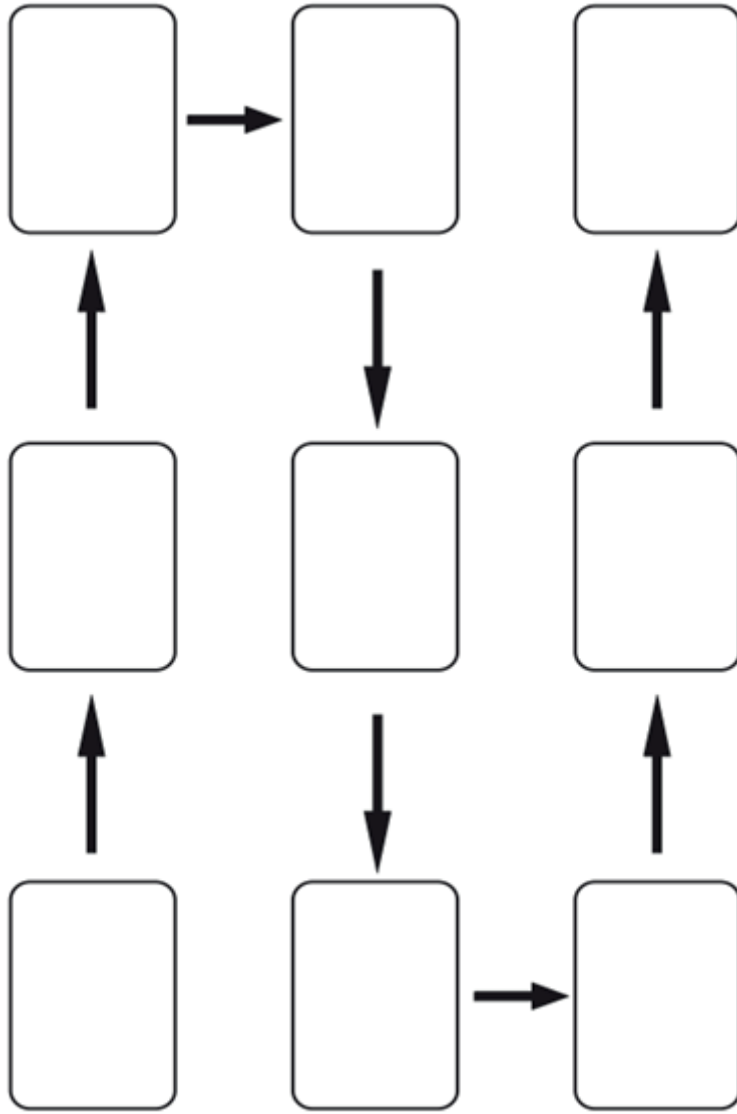
3. Were you satisfied with the ending of the novel? Why or why not?

Now it's time to go back to Bilbo's Character Tracker on page 10 and complete this!

The Hobbit Sequence Chart

Place the following events in the novel in the correct order in the sequence chart below.

- Bilbo finds the magical ring.
- The group are imprisoned by the elves.
- Smaug causes destruction in Lake-Town.
- Bilbo and the dwarves are captured by trolls.
- Gandalf returns to assist the group.
- The group is attacked by giant spiders.
- The Battle of the Five Armies.
- Bilbo manages to stuff the dwarves into barrels to help them escape.
- The group meets Beorn.



The Hobbit Soundtrack

With the permission of your parents or teacher, search "I See Fire" by Ed Sheeran on YouTube. This song was written as part of the soundtrack for The Hobbit film, which was adapted from the book. Answer the questions below.

- 1. The song was written for the film adaptation of The Hobbit. Do you think that this song corresponds with the book? Why or why not?

Group Work Activity

In groups, write the next verse for the song. Why not perform this for the class?

(combine this page and next please, you may need to draw your own shape as the quality is not great)

Bilbo's Character Development

"Now is the time for Bilbo to perform the service for which he was included in our company; now is the time for him to earn his reward." – Thorin

Take a look at Bilbo's Character Tracker on page 10, which you have completed throughout the novel. You should now have a variety of adjectives to describe Bilbo. Your perception of Bilbo may well have changed as you progressed through the novel. With a classmate, make a list of at least ten adjectives that you feel best describe Bilbo. When this is completed, select nine of these adjectives. Discuss these with your classmate and place these in order of importance. The adjective that best describes Bilbo should be at the top of the Diamond 9, with the adjective that least describes Bilbo at the bottom.

